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ABSTRACT

A survey designed to examine some aspects of the day-to-day campus environment (for both men and women) is presented. Many people on campus have become increasingly concerned with subtle and obvious forms of sex-based discrimination, and often men and women have very different experiences, even when they study in the same classroom. Questionnaire items are designed to gather information about students' perceptions and experiences concerning the other sex. The 13 questions (plus space for comments and ideas) are as follows: What is your sex? What is your class standing? What is your race/ethnicity? Do any of the following behaviors apply to your personal definition of sexual harassment? Have you experienced any of the listed behaviors that might occur between male and female students? Do you avoid any of the following places because student behaviors there make you feel uncomfortable? What has been your response to inappropriate behavior from other students? Have you experienced any of the listed behaviors that might be exhibited by faculty and directed at students both in and out of the classroom? What has been your response to inappropriate faculty behavior? How many of your professors exhibited the listed behavior patterns in encouraging student participation? How would you characterize the current climate on this campus for women students? To what extent are you aware of grievance procedures available here? and What other issues concerning male/female interaction need to be addressed? (SM)

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PROJECT ON THE STATUS AND EDUCATION OF WOMEN

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Relating to Each Other
A Questionnaire for Students

Many people on campus have become increasingly concerned with subtle and obvious forms of sex-based discrimination. Often men and women students have very different experiences—even when they study in the same classroom. This survey is designed to examine some aspects of the day-to-day campus environment and can be used with both men and women. The items are designed to provide information about students' perceptions and experiences concerning the other sex. Questions about sexual harassment are also included.

The survey can help institutions assess the climate for their students. It is not intended to be all-inclusive but is designed to assist in determining whether current policies and practices are effective and whether new programs are needed. Faculty members can also use the survey to assess individual classes and as the basis for class discussion, workshops, and seminars. Administrators may also want to adapt or expand the survey to cover other areas such as athletics, minority issues, health policies and services, the Greek system, and campus leadership.

This survey (with some modifications) was developed for students, staff, and faculty by the Committee on the Status of Women and the Office of Education Research at St. Olaf College (MN). Additional sources include a survey conducted by the Great Lakes Colleges Association (Ann Arbor, MI) and "The Incidence and Dimensions of Sexual Harassment in Academia and the Workplace," *Journal of Vocational Behavior* (April 1988) by Louise Fitzgerald, Sandra L. Shullman, Nancy Bailey, Margaret Richards, Janice Swecker, Yael Gold, Mimi Ormerod, and Lauren Weitzman.

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Other PSEW Resources

Student Climate Issues Packet. $7

- *The Classroom Climate: A Chilly One for Women?* Examines ways in which male and female students are treated differently in the classroom by faculty—both men and women. Includes more than one hundred recommendations for change and an extensive list of resources. 1982, 24 pages.
- *Selected Activities Using* "The Classroom Climate: A Chilly One for Women?" Model activities and programs from various institutions. 1984, 4 pages.
- *Out of the Classroom: A Chilly Campus Climate for Women?* Examines how various aspects of the campus climate chill the learning experiences of women students. Includes resources and recommendations for change. 1984, 20 pages.

Peer Harassment: Hassles for Women on Campus. Examines situations in which female students are mistreated by male peers. Offers suggestions for institutional programs and policies to effect change on campus. 1988, 16 pages, $5

In Case of Sexual Harassment: A Guide for Women Students. A "how-to" manual for dealing with sexual harassment that examines the issue, gives examples of harassment, lists a wide variety of actions that an individual can take, compares formal and informal institutional procedures, describes legal options, and includes a brief list of resources. 1986, 8 pages, $2

Sexual Harassment Packet. $5

- *Sexual Harassment: A Hidden Issue.* 1979, 7 pages.
- *Selected articles from On Campus With Women.* 1982–85, 8 pages.
- *Title VII Sexual Harassment Guidelines and Educational Employment.* 1980, 4 pages.
- *What Can Students Do About Sex Discrimination?* 1981, 1 page.
- *Writing a Letter to the Sexual Harasser: Another Way of Dealing With the Problem.* 1983, 2 pages.
- *Harvard Issues Statement About Sexual Harassment and Related Issues.* 1984, 2 pages.

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Individual copies of this survey are available for $3 (prepaid) from the Project on the Status and Education of Women, Association of American Colleges, 1818 R St., NW, Washington, DC 20009 (202/387-1300). Bulk rates are available: 15–99 copies are $2.10 each (30 percent discount); 100 or more copies are $1.50 each (50 percent discount). Checks should be made payable to AAC/PSEW. A list of all PSEW publications is available free with a self-addressed, stamped envelope.

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Relating to Each Other: A Questionnaire for Students

Directions: For each of the following questions, please check the box beside the answer that applies to you.

1. **What is your sex?**
☐ a. Male ☐ b. Female

2. **What is your class standing?**
☐ a. First-year ☐ d. Senior
☐ b. Sophomore ☐ e. Other
☐ c. Junior

3. **What is your race/ethnicity?**
☐ a. American Indian ☐ d. Hispanic
☐ b. Asian American ☐ e. White
☐ c. Black ☐ f. Other

4. **Do any of the following behaviors apply to your personal definition of sexual harassment?**

	Yes	Sometimes	No	Don't Know
a. Subtle pressure for sexual activity	☐	☐	☐	☐
b. Sexually directed remarks about clothing, body, sexual activities	☐	☐	☐	☐
c. Demands for sexual favors with implied threat	☐	☐	☐	☐
d. Physical assault	☐	☐	☐	☐
e. Staring, excessive eye contact	☐	☐	☐	☐
f. Frequent comments on personal appearance or flattery	☐	☐	☐	☐
g. Touching	☐	☐	☐	☐
h. Persistent emphasis on sexuality	☐	☐	☐	☐
i. Unwanted sexual advances	☐	☐	☐	☐
j. Other _____	☐	☐	☐	☐

5. **Listed below are some behaviors that might occur *between male and female students*. Have you experienced the following behaviors?**

	Never	Once	A Few Times	Often	Have Observed It
a. Sexually suggestive stories, jokes, or humor	☐	☐	☐	☐	☐
b. Seductive remarks, including attempts to establish a sexual relationship despite discouragement	☐	☐	☐	☐	☐
c. Sexual remarks, including discussion of personal or sexual matters	☐	☐	☐	☐	☐
d. Body language such as staring, leering, or sexual gestures	☐	☐	☐	☐	☐
e. Physical (or sexual) contact	☐	☐	☐	☐	☐
f. Sexually explicit phone calls or notes	☐	☐	☐	☐	☐
g. Forced sexual intercourse	☐	☐	☐	☐	☐
h. Sexist or disparaging remarks about women's behavior or career interests	☐	☐	☐	☐	☐
i. Pressure to avoid being seen as a supporter of women's issues or to avoid those who are supportive of those issues	☐	☐	☐	☐	☐
j. Pressure to avoid appearing intellectual or participating in class	☐	☐	☐	☐	☐
k. Verbal baiting or bullying accompanied by intimidation	☐	☐	☐	☐	☐
l. Pushing, shoving, or other physical intimidation	☐	☐	☐	☐	☐
m. Other _____	☐	☐	☐	☐	☐

6. **Do you avoid any of the following places because student behaviors there make you feel uncomfortable? Check all that apply.**

☐ a. Dining hall
☐ b. Dormitory areas (specify)
☐ c. Fraternity/sorority row
☐ d. Athletic events
☐ e. Other

7. **What has been your response to inappropriate behavior from other students? Check all that apply.**

☐ a. Have not experienced inappropriate behavior
☐ b. Ignored the inappropriate behavior
☐ c. Communicated to the offender my displeasure with his/her behavior
☐ d. Talked to other student(s)
☐ e. Talked to faculty member(s)
☐ f. Talked to residence official(s)
☐ g. Talked to dean, counselor, or other authority
☐ h. Other

8. **Listed below are some behaviors that might be *exhibited by faculty* and directed at students both in and out of the classroom. Have you experienced the following behaviors?**

	Never	Once	A Few Times	Often	Have Observed It
a. Sexist language, humor, or comments	☐	☐	☐	☐	☐
b. Frequent comments on personal appearance or flattery	☐	☐	☐	☐	☐
c. Persistent emphasis on sexuality	☐	☐	☐	☐	☐
d. Eye contact or other body language you considered inappropriate	☐	☐	☐	☐	☐
e. Physical contact you considered inappropriate	☐	☐	☐	☐	☐
f. Sexual advances	☐	☐	☐	☐	☐
g. Not taking women as seriously as men, communicated through posture, gesture, or tone of voice	☐	☐	☐	☐	☐
h. Expecting women to behave in stereotyped ways, such as being passive and deferential, or expecting women to make traditional course and career choices	☐	☐	☐	☐	☐
i. Expressions of derogatory beliefs about women	☐	☐	☐	☐	☐
j. Putting down students who support efforts to improve women's status	☐	☐	☐	☐	☐
k. Other	☐	☐	☐	☐	☐

9. **What has been your response to inappropriate faculty behavior you observed or experienced? Check all that apply.**

☐ a. Have not been aware of inappropriate behavior
☐ b. Ignored the inappropriate behavior
☐ c. Communicated to the offender my displeasure with his/her behavior
☐ d. Talked to other student(s)
☐ e. Talked to other faculty member(s)
☐ f. Talked to dean, counselor, or other authority
☐ g. Other

10. **Your professors may have used various means of encouraging student participation in class discussion (e.g., using eye contact, calling on students, and responding to student comments). Please indicate how many of your professors exhibited the following behavior patterns in encouraging student participation.**

	None	A Few	Many
a. Generally more encouraging and responsive to male students' comments	☐	☐	☐
b. Generally more encouraging and responsive to female students' comments	☐	☐	☐
c. Equally encouraging and responsive to male and female students	☐	☐	☐

11. **How would you characterize the current climate on this campus for women students?**

	Yes	Somewhat	No	No Opinion
a. Supportive in general	☐	☐	☐	☐
b. Varies among departments	☐	☐	☐	☐
c. Improved since I've been here	☐	☐	☐	☐

12. **To what extent are you aware of grievance procedures available here?**

	Very Aware	Somewhat Aware	Not Very Aware
a. Concerning faculty behavior	☐	☐	☐
b. Concerning student behavior	☐	☐	☐

13. **What other issues concerning male/female interaction need to be addressed?**

14. **This is your space. Please use it for comments or ideas, to give reactions to the questionnaire, or to describe any related experience you would like to share.**